



# ENGLISH & METHODOLOGY FOR TESOL\* PURPOSES (EMTP)

Institute of Continuing & TESOL Education (ICTE-UQ)

# Participant Profile



The combination of English skills and teaching techniques included in the EMTP program has been very valuable for me.

I have been able to learn more about lesson planning and other skills and how to apply these to my own teaching.

Being in an English speaking environment has also been important for me and I have had the opportunity to meet fellow English language teachers from around the world and to discuss similarities and differences in our teaching styles.

This course has given me new ideas for my teaching and more confidence in my own English language skills.

Hiroshi Ohtsuka, Japan

# **Program overview**

EMTP is designed and delivered by The University of Queensland's Institute of Continuing & TESOL Education (ICTE-UQ). The program enables English language teachers who have a language background other than English to

- Receive insights into creative and innovative methodology appropriate for teaching English to learners from elementary to advanced levels
- Explore new resources and materials appropriate for the ESOL classroom context
- Enhance their own English language skills.

EMTP is ideal for English language teachers at primary, secondary or higher education levels. Program benefits include:

- Tuition by highly qualified and experienced native-speaker English language teachers/teacher trainers
- An opportunity to explore new approaches to and methodologies for the teaching of English
- An opportunity to build motivation and confidence using English in the classroom
- Cross-cultural awareness training and strategies as an integral part of English language teaching in an international context
- An opportunity to observe the Australian classroom environment and the application of English teaching methodologies through organised school visits

# **Program content**

EMTP participants receive 25 hours of tuition per week, divided into approximately 75% development of applied methodology skills and 25% intensive English language development for TESOL Purposes. Program content is designed to develop participants' communicative competence and proficiency skills in a TESOL context, with a focus on:

- Intensive development of English language fluency in the four macro skills of speaking, listening, reading and writing, with a principal focus on speaking and listening
- Development of awareness and familiarisation with communicative teaching methodologies
- Development of and practice in strategies to promote classroom teaching and learning
- Practical use of multimedia to develop skills for use in the language classroom and for teachers' professional development purposes
- · Micro-teaching and materials development

\* TESOL: Teaching English to Speakers of Other Languages



# WHY CHOOSE ICTE- UQ?

ICTE-UQ is recognised within Australia and internationally for its experience and excellence in the design and delivery of high-quality English teacher training and professional development programs for individuals and groups.

Training is delivered in the Institute's award-winning teaching and learning premises on the UQ St Lucia campus by qualified and experienced teachers/trainers.

ICTE-UQ has worked with national and/or provincial ministries of education and education authorities as well as teacher professional associations in Brazil, Chile, China, Ecuador, France, Germany, Hong Kong, Indonesia, Japan, Macau, Mexico, Oman, Russia, South Korea, Spain, Taiwan, Thailand and Vietnam.

### **About UQ**

The University of Queensland (UQ) is consistently ranked amongst the world's best universities and is one of Australia's premier teaching, learning and research institutions.

- Ranked in the top 100
  universities by all major
  international ranking systems
  (QS World University Rankings
  2014-2015 Times Higher
  Education World University
  Rankings 2014, Academic
  Rankings of World Universities
  2015)
- Winner of more prestigious national Australian Learning and Teaching Council (ALTC) Awards than any other Australian university

### **About ICTE-UQ**

- More than 30 years experience in the design and delivery of a broad range of English teacher training and professional development programs
- Quality assured by NEAS
- An English Australia member college
- An International English Testing System (IELTS) Test and Cambridge English Language Assessment Teaching Knowledge Test (TKT) administration centre.

# **EMTP Fixed Date Program**

ICTE-UQ delivers a 3-week fixed date, mixed nationality EMTP program each year. Enrolment is open to individuals or small groups.

The EMTP fixed date program provides an opportunity for program participants to meet with fellow TESOL colleagues and undertake professional development training in a multicultural learning environment. Individual class sizes are limited to between 12 and 18 participants.

2016 Program Dates: Monday 25 July - Friday 12 August 2016

**2016 Program Fee:** AUD\$ 1,470

Homestay accommodation is available for EMTP fixed date program participants in 2016 for a weekly rate of AUD\$250 plus a once-off placement fee of AUD\$250. Airport reception on arrival is available for AUD\$110 (Brisbane domestic or international airport).

# EMTP Group Programs

EMTP programs for groups can be customised to suit individual client needs. Customised EMTP programs for bilingual teachers of other subjects are also available.

Programs are available for groups of 14-18 participants and are typically 3-8 weeks in duration. Program dates are negotiable however programs should be timed to suit the Queensland school terms to allow for school visits.

In addition to EMTP program delivery, ICTE-UQ can also coordinate a range of additional half-day, full-day and weekend cultural activities, return airport transfers and homestay or self-contained apartment style accommodation.

## **EMTP Sample Timetable**

Monday	Tuesday	Wednesday	Thursday	Friday
8:45-10:30 Teaching Methodology: Introduction to Classroom Language	English Language Skills: Focus on Listening	Drama Workshop: Practicalities and Teachings for Using Drama	School Visit	Peer Teaching (Part I)
Break				
11:00-12:45 Teaching Methodology: Classroom Language Focus on Instructions	Teaching Methodology: Speaking Activities for Language Practice	Drama Workshop: Practicalities and Teachings for Using Drama	School Visit	Analysing & Adapting Resources
Break				
1:45-3:30 English Language Skills: Pronunciation Workshop	Activity: Visit to Lone Pine Koala Sanctuary	Teaching Methodology: Tasks for Improving Receptive Skills	Feedback on School Visit & Reflective Journal Writing	Free Afternoon Individual Self-Access Study Time / Optional Free Friday Afternoon Sports

Please note that the above timetable is a sample only. Actual program timetable may differ.

# **Further information**

Institute of Continuing & TESOL Education (ICTE-UQ)

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